

**ANNEX II: SOCIAL AND ENVIRONMENTAL SCREENING TEMPLATE**

**Project Information**

<i>Project Information</i>	
1. Project Title	Strengthening the Electoral Cycle in the Solomon Islands (SECSIP) Phase III
2. Project Number	
3. Location	Solomon Islands

**Part A. Integrating Overarching Principles to Strengthen Social and Environmental Sustainability**

**QUESTION 1: How Does the Project Integrate the Sustainability?**

***Briefly describe in the space below how the Project integrates the human rights-based approach***

A human rights-based approach to development, which people will be applied. Through utilising a human rights with electoral processes from a human rights perspective empowered to utilise the institutions that are most relevant the same time stressing the importance of strengthen administration in line with international best practices institutional capacities to respond, aiming to deepen the

***Briefly describe in the space below how the Project integrates the gender equality and women's empowerment***

In addressing and prioritising the particular needs of women line with recommendations of the Committee on Recommendation number 23 on Political and Public Life comprehensiveness, stressing the importance of measures women, irrespective of economic or social status, political identity.

***Streams the human rights based approach***

It pays particular attention to the voice of disadvantaged and marginalised based approach to facilitate and enhance democratic engagement of citizens re. There is focus on ensuring that impoverished and vulnerable people are ant for them in in exercising their agency in democratic governance, while at g the capacity of those relevant institutions to deliver electoral reforms and nd standards; facilitating a convergence between popular expectations and social contract.

***Key to improve gender equality and women's empowerment***

men representation in politics and decision making; the approach taken is in ne Elimination of All Forms of Discrimination against Women General es and processes to promote women's full and effective participation for all al background, geographical location, disability, sexual orientation or gender

The Solomon Islands has a severe challenge in terms of MPs. Solomon Islands currently has 4 women MPs out of 60 MPs elected since independence. Political parties do not encourage women to participate and become political leaders, particularly in rural areas. The 2017 campaign and be elected. SECSIP III will take the gender campaign between men and women in all aspects of the electoral process. Women in politics that will be done by UNDP.

**Briefly describe in the space below how the Project will address the environmental risks identified in the development of the project strategy any potential risks considered and it was found that none of the activities are considered to be high risk to the environment.**

**Part B. Identifying and Managing Social and Environmental Risks**

QUESTION 2: What are the Potential Social and Environmental Risks? <i>Note: Describe briefly potential social and environmental risks identified in Attachment 1 – Risk Screening Check (based on any "Yes" responses). If no risks have been identified in Attachment 1 then note "No Risks Identified" and skip to Question 4 and Select "Low Risk". Questions 5 and 6 not required for Low Risk Projects.</i>	Impact and Probability (1-5)	Significance (Low, Moderate, High)
Risk 1: No Risks Identified		

presentation; women and young people are extremely under-represented as 50 – the highest number ever elected – but has only had a total of 6 women generally endorse women, and women face many difficulties to successfully terms of obtaining financial means and political and societal support to both for mainstreaming stream and utilize all opportunities to integrate equality processes. This is strategy that will be completed by other regional work on **streams environmental sustainability** environmental adverse impacts that could be caused by this project were to be conducted under this project will cause any adverse impacts on the environment.

**Environmental Risks**

QUESTION 3: What is the level of significance of the potential social and environmental risks? <i>Note: Respond to Questions 4 and 5 below before proceeding to Question 6</i>	Comments	Description of assessment and management measures as reflected in the Project design. If ESIA or SESA is required note that the assessment should consider all potential impacts and risks.
Moderate, High		

QUESTION 4: What is the overall Project Risk categorization? (see SESP guidance)		Comments
Select one (see SESP for what requirements of the SES are relevant)		
Low Risk	<input checked="" type="checkbox"/>	
Moderate Risk	<input type="checkbox"/>	
High Risk	<input type="checkbox"/>	
QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are relevant?		Comments
Check all that apply		
Principle 1: Human Rights	<input type="checkbox"/>	
Principle 2: Gender Equality and Women's Empowerment	<input type="checkbox"/>	
1. Biodiversity Conservation and Management	<input type="checkbox"/>	
2. Climate Change Mitigation and Adaptation	<input type="checkbox"/>	
3. Community Health, Safety and Well-being Conditions	<input type="checkbox"/>	
4. Cultural Heritage	<input type="checkbox"/>	
5. Displacement and Resettlement	<input type="checkbox"/>	
6. Indigenous Peoples	<input type="checkbox"/>	
7. Pollution Prevention and Resource Efficiency	<input type="checkbox"/>	
Final Sign Off		

Signature	Date
OA Assessor Barbel R. [Signature]	23/09/21
OA Approver [Signature]	23.09.2021
PAC Chair [Signature]	23.09.2021

**SESP Attachment 1: Social and Environmental Risk Screening Checklist**

Checklist: Potential Social and Environmental Risks		Answer (Yes/No)
<b>Principle 1: Human Rights</b>		
1. Could the Project lead to adverse impacts on affected populations, particularly marginalized groups?	acts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized people living in poverty or marginalized communities?	No
2. Is there a likelihood that the Project will impact on affected populations, particularly marginalized individuals or groups?	could have inequitable or discriminatory adverse impacts on affected populations, particularly marginalized individuals or groups?	No
3. Could the Project potentially restrict basic services, in particular to marginalized individuals or groups?	availability, quality of and access to resources or services for marginalized individuals or groups?	No
4. Is there a likelihood that the Project will impact on affected populations, particularly marginalized individuals or groups?	could exclude any potentially affected individuals or groups, from fully participating in decisions?	No
5. Is there a risk that duty-bearers do not have the capacity to meet their obligations in relation to the Project?	do not have the capacity to meet their obligations in relation to the Project?	No
6. Is there a risk that rights-holders do not have the capacity to claim their rights?	do not have the capacity to claim their rights?	No
7. Have local communities or individuals concerns regarding the Project during the stakeholder engagement process?	do not have the opportunity, raised human rights concerns during the stakeholder engagement process?	No
8. Is there a risk that the Project will exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?	do not exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?	No
<b>Principle 2: Gender Equality and Women's Empowerment</b>		

<sup>33</sup> Prohibited grounds of discrimination include race, ethnicity, gender, age, language, disability, sex as an indigenous person or as a member of a minority. References to "women and men" or similar such as transgender people and transsexuals.

orientation, religion, political or other opinion, national or social or geographical origin, property, birth or other status including understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities,

1. Is there a likelihood that the proposed equality and/or the situation of women and girls?	Project would have adverse impacts on gender and girls?	No
2. Would the Project potentially reproduce discrimination against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	Discriminations against women based on gender in design and implementation or access to opportunities and benefits?	No
3. Have women's groups/leaders raised concerns during the stakeholder engagement process and has this been included in the overall Project proposal and in the risk assessment?	Gender equality concerns regarding the Project process and has this been included in the overall assessment?	No
4. Would the Project potentially limit women in accessing environmental goods and services? For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being?	Women's ability to use, develop and protect different roles and positions of women and services? to natural resources degradation or depletion resources for their livelihoods and well being?	No
<b>Principle 3: Environmental Sustainability</b> risks are encompassed by the specific Standards	Screening questions regarding environmental standard-related questions below	
<b>Standard 1: Biodiversity Conservation and Management</b>	<b>1.1</b> Would the Project potentially cause adverse impacts to habitats (e.g. modified, ecosystems and ecosystem services) conversion or degradation, fragmentation, hydrological changes	No
1.2 Are any Project activities proposed in environmentally sensitive areas, reserve, national park, areas protected by authoritative sources and/or indigenous peoples or local communities?	within or adjacent to critical habitats and/or including legally protected areas (e.g. nature reserve) for protection, or recognized as such by indigenous peoples or local communities?	No
1.3 Does the Project involve changes that could lead to adverse impacts on habitats, ecosystems and/or limitations of access to land and/or resources? (Note: if restrictions would apply, refer to Standard 5)	the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions would apply, refer to Standard 5)	No

1.4	Would Project activities pose risks to endangered species?	No
1.5	Would the Project pose a risk of introducing invasive alien species?	No
1.6	Does the Project involve harvesting of natural forests, plantation development, or reforestation?	No
1.7	Does the Project involve the production and/or harvesting of fish populations or other aquatic species?	No
1.8	Does the Project involve significant extraction, diversion or containment of surface or ground water? <i>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</i>	No
1.9	Does the Project involve utilization of genetic resources? (e.g. collection and/or harvesting, commercial development)	No
1.10	Would the Project generate potential adverse transboundary or global environmental concerns?	No
1.11	Would the Project result in secondary or consequential development activities which could lead to adverse environmental effects, or would it generate existing or planned activities in the area?  <i>For example, a new road through forest lands will generate direct environmental and social impacts (e.g. felling of trees, unplanned commercial development). The new road may also facilitate encroachment on lands by illegal settlers or generate unplanned commercial development along the route, potentially in sensitive areas. These are indirect, secondary, or incidental impacts that need to be considered. Also, if similar developments in the same forested area are planned, then cumulative impacts of multiple activities (even if not planned at the same time) need to be considered.</i>	No
<b>Standard 2: Climate Change Mitigation and Adaptation</b>		

2.1 Will the proposed Project result in exacerbate climate change?	significant <sup>24</sup> greenhouse gas emissions or may Project be sensitive or vulnerable to potential	No
2.2 Would the potential outcomes of the impacts of climate change?	Project be sensitive or vulnerable to potential	No
2.3 Is the proposed Project likely to environmental vulnerability to climate maladaptive practices)? <i>For example, changes to land use p floodplains, potentially increasing th specifically flooding</i>	directly or indirectly increase social and change now or in the future (also known as <i>ning may encourage further development of population's vulnerability to climate change,</i>	No
<b>Standard 3: Community Health, Safety, and Working Conditions</b>		
3.1 Would elements of Project construction, operation, or decommissioning pose potential safety risks to local communities?	ction, operation, or decommissioning pose ities?	No
3.2 Would the Project pose potential risks to community health and safety due to the disposal of hazardous or dangerous materials (e.g. during construction and operation)?	s to community health and safety due to the disposal of hazardous or dangerous materials (e.g. during construction and operation)?	No
3.3 Does the Project involve large-scale buildings)?	nfrastructure development (e.g. dams, roads,	No
3.4 Would failure of structural element collapse of buildings or infrastructure	of the Project pose risks to communities? (e.g. )	No
3.5 Would the proposed Project be susceptible to increased vulnerability to earthquakes, subsidence, landslides, erosion, flooding or extreme climatic conditions?	able to or lead to increased vulnerability to s, erosion, flooding or extreme climatic	No
3.6 Would the Project result in potential increased health risks (e.g. from water-borne or other vector-borne diseases or communicable infections such as HIV/AIDS)?	increased health risks (e.g. from water-borne or unicable infections such as HIV/AIDS)?	No

\*With regard to CO<sub>2</sub> 'significant emissions' corresponds generally to more than 25,000 tons per year information on GHG emissions.] (from both direct and indirect sources). [The Guidance Note on Climate Change Mitigation and Adaptation provides additional

3.7 Does the Project pose potential risks to the health and safety of the community during Project construction, operation and maintenance?	and vulnerabilities related to occupational health, chemical, biological, and radiological hazards or decommissioning?	No
3.8 Does the Project involve support for employment or livelihoods that may fail to comply with national and international labour standards (i.e. principles and standards of ILO fundamental conventions)?	employment or livelihoods that may fail to comply with national and international labour standards (i.e. principles and standards of ILO fundamental conventions)?	No
3.9 Does the Project engage security personnel that may pose a potential risk to health and safety of communities and/or individuals (e.g. due to limited adequate training or accountability)?	personnel that may pose a potential risk to health and safety of communities and/or individuals (e.g. due to limited adequate training or accountability)?	No
<b>Standard 4: Cultural Heritage</b>		
4.1 Will the proposed Project result in impacts on cultural heritage (tangible and intangible forms of cultural heritage) or objects of religious, scientific, historical, artistic, or archaeological value? (Note: Projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts on cultural heritage.)	interventions that would potentially adversely affect cultural heritage (tangible and intangible forms of cultural heritage) or objects of religious, scientific, historical, artistic, or archaeological value? (Note: Projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts on cultural heritage.)	No
4.2 Does the Project propose utilizing cultural heritage for commercial or other purposes?	cultural heritage for commercial or other purposes?	No
<b>Standard 5: Displacement and Resettlement</b>		
5.1 Would the Project potentially involve displacement or resettlement of individuals, groups, or communities?	displacement or resettlement of individuals, groups, or communities?	No
5.2 Would the Project possibly result in economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	No
5.3 Is there a risk that the Project would lead to forced evictions? <sup>35</sup>	lead to forced evictions? <sup>35</sup>	No

<sup>35</sup> Forced evictions include acts and/or omissions involving the coerced or involuntary displacement of individuals, groups, or communities from homes and/or lands and common property/resources that were occupied or depended upon, thus eliminating the ability of an individual, group, or community to reside or work in a particular dwelling, residence, or location without the provision of, and access to, appropriate forms of legal or other protections.

5.4 Would the proposed Project possibly affect land tenure arrangements and/or customary rights to land, territories and/or resources?		No
<b>Standard 5: Indigenous Peoples</b>		
6.1 Are indigenous peoples present in the Project area (including Project area of influence)?	the Project area (including Project area of influence)	No
6.2 Is it likely that the Project or portions of the Project will be located on lands and territories claimed by indigenous peoples?	s of the Project will be located on lands and territories claimed by indigenous peoples?	No
6.3 Would the proposed Project potentially affect the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess legal titles to such areas, whether the Project is located within or outside the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)? <i>If the answer to the screening question on 6.3 is "yes" the potential risk impacts are considered potentially severe and/or either Moderate or High Risk.</i>	ally affect the human rights, lands, natural livelihoods of indigenous peoples (regardless of the legal titles to such areas, whether the Project is located within or outside the lands and territories inhabited by the indigenous peoples are recognized as indigenous peoples by the country in question)? <i>on 6.3 is "yes" the potential risk impacts are considered potentially severe and/or either Moderate or High Risk.</i>	No
6.4 Has there been an absence of culturally appropriate consultations carried out with affected peoples that may affect the rights and interests, traditional livelihoods, or the indigenous peoples' utilization and/or commercial development of lands and territories claimed by indigenous peoples?	lly appropriate consultations carried out with affected peoples that may affect the rights and interests, traditional livelihoods, or the indigenous peoples' utilization and/or commercial development of lands and territories claimed by indigenous peoples?	No
6.5 Does the proposed Project involve the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6 Is there a potential for forced evictions or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources?	n or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources?	No
6.7 Would the Project adversely affect the development priorities of indigenous peoples as defined by them?	a development priorities of indigenous peoples as defined by them?	No

6.8 Would the Project potentially affect peoples?	the physical and cultural survival of indigenous	No
6.9 Would the Project potentially affect including through the commercialize practices?	the Cultural Heritage of indigenous peoples, on or use of their traditional knowledge and	No
<b>Standard 7: Pollution Prevention and Resource Efficiency</b>		
7.1 Would the Project potentially result due to routine or non-routine circ regional, and/or transboundary impac	the release of pollutants to the environment stances with the potential for adverse local,	No
7.2 Would the proposed Project poter hazardous and non-hazardous)?	ally result in the generation of waste (both	No
7.3 Will the proposed Project potentially use of hazardous chemicals and/o chemicals or materials subject to int For example, DDT, PCBs and other c as the Stockholm Conventions on Protocol	involve the manufacture, trade, release, and/or materials? Does the Project propose use of national bans or phase-outs? chemicals listed in international conventions such as the Stockholm Conventions or the Montreal	No
7.4 Will the proposed Project involve negative effect on the environment	the application of pesticides that may have a human health?	No
7.5 Does the Project include activitie materials, energy, and/or water?	that require significant consumption of raw	No